



Subject: Hafs Academy Curriculum

Intent – what are we trying to achieve with and through our curriculum?

Hafs Academy’s curriculum intent is underpinned by our motto of ‘Read and Rise’. At its core is the belief that Knowledge and behaviour (Ilm , Aadaab and Akhlaaq) is a pre-requisite to learning. Those who seek knowledge, behave well, will achieve well and those who achieve well will become ambassadors of humanity, not only in this world but the hereafter as well – God willing. This belief is founded on the prophetic sayings: “The best among you are those who study the Quran and teach it.” And “The best among you are those with good character (behaviour).”

At Hafs Academy we have four core intentions:

Intent 1- Develop behaviours and habits to become effective learners (Aadaab)

To develop the behaviours and characteristics learners need to succeed in the world such as concentration, perseverance, resilience, creativity, co-operation, the enjoyment of learning, self-improvement and self-discipline.

Intent 2 - Develop the moral compass of our learners (Aadaab)

To understand spirituality in themselves and others, develop social skills and understand society, build a firm set of personal morality, and to engage in the spirituality and culture they live in and understand the cultures of others.

Intent 3 - Develop the character of our learners (Akhlaaq)

To develop learners to have a holistic set of values that prepares them for life in the modern world in a diverse and ever changing community and work place.

Intent 4 - Develop our student’s learning (Akhlaaq)

To develop appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum and beyond, so that pupils can flourish, reach and exceed their potential academically, physically and spiritually.

Curriculum Implementation – how do we plan to achieve our intentions?

Our curriculum is implemented with our core intentions as the drivers behind our actions. By ensuring we continually think about who we are, what we learn, why we learn, how we act when we are learning, and who we are in the world, we build happy, resilient, successful, good citizens.

Our intentions are implemented through a well-planned and structured core curriculum consisting of:

English Language

English Literature



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Mathematics

Computer Science

Science

History

Geography

Arabic

Religious Education

Physical Education

Art

PSCHE / Citizenship

RSE

The core curriculum is complemented by our Islamic Studies programme which consists of:

Hifz

Quran

Hadith

Fiqh

Seerah

Aqeedah

Aadab

RSE

Spiritual Assemblies and Tutorials

The core curriculum is enhanced through a programme consisting of:

SMSC/FBV – embedded activities and explicitly planned events

Engagement with Other Faiths (through Three Faiths Forum, Citizens UK and TELCO)

Leadership Development (Citizens UK and Safe Campaign)

School Trips (parliament, museums, British institutions and places of worship etc)

Participation in democratic activities (student council, political debates trips/mock mayoral elections etc)

Careers guidance, planning and workshops (developed using the Gatsby Benchmarking system)

Our core curriculum is further extended through a Pupil Development Programme consisting of

Building resilience and enthusiasm initiative (external providers)

Reading Drive (promoting wider reading)

Stretch and Challenge (developing G+T pupils)



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Ramadan Leaders (leading Taraweeh during Ramadan)

Orphan Sponsorship

Animal Sponsorship

Citizens UK and Telco Partnership (participating in a wide range of activities such as Climate Crisis, Safe Campaign, Social Action)

Inter-School Football Competitions

Inter-School Athletics Competitions

Residential Trip (once every 2 years)

Non-Uniform Days to raise money for charities

Curriculum Impact – what do we hope will be the impact of our curriculum and how do we measure it?

We hope our broad and balanced curriculum will produce well-rounded, faith-minded and skilled citizens who will go on to engage effectively with their community and wider world.

The primary impact will be reflected in the behaviour and attitudes of our pupils. This will be measured through attendance and punctuality, classroom engagement, homework, revision, merits and independent learning as well as overall outcomes. Our pupils will exhibit exemplary behaviour, have the right social skills and temperament to engage positively with others and effectively deal with difficulties.

The academic impact of our core curriculum seeks to ensure pupils' attainment at both KS3 and KS4 is well-above the national average providing a solid foundation for higher learning. This is measured through Age Related Expectations, GCSE outcomes and alumni data/destinations.

The impact of our Islamic Studies curriculum seeks to produce spiritually minded pupils deeply rooted in faith (Imaan). The effectiveness of the programme is measured through behaviour and attitude, religious practice and observance, a number of students completing Hifz (memorization of the Quran), attainment scores in Islamic Studies and alumni data. Our pupils will exhibit exemplary behaviour and attitude toward others, underpinned by a solid understanding of Islamic values and key knowledge, enabling them to confidently and actively participate in the modern world.

Yours Sincerely,

Hafs Academy Trustees
