



**HAFS**  
ACADEMY

# Hafs Academy Sample

قَوَاعِدُ حَفْص

Qawā'id Hafs

Level 2

Reading Qur'an to improve fluency

Qawā'id Hafs  
Level 2

Second Edition  
November 2018

# Hafs Academy Sample

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This Book Belongs to:

.....

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Form/Year:

.....

Teacher:

.....

# Guidance for level 2

## Purpose for level 2:

To focus on the improvement of fluency by the application of the full Huroof and Harakaat. Thus Tajweed rules are not the purpose here (i.e. Waqf, Izhaar, Ikhfaa and all the other rules). For example, the student must read **شَرًّا** with a long Dhamma instead of applying the Waqf rule. The overall purpose is to ensure that the student knows how to apply each Harakah properly. Harakaat are the tools and the main foundations to begin from.

By the end of level 2, students should be able to read Quranic text fluently, (minimum 60 %) by applying the Harakaat (not the Tajweed Rules) with confidence.

## Part 1:

To improve fluency they need to repeat the words (every colour is one word) a minimum of ten times until they can say it fluently in one breath. This is the way to practice for getting them on to fluent reading. They need to be able to read every word fluently without teachers' help to move on to part 2.

## Part 2:

Contains longer verses of the Quran broken down into bricks. Each brick must be read until it is fluent. Students do not have to repeat it 10 times if there is no need. After reading the bricks separately up to the end of the ayah, students come back to the beginning and attempt to join the bricks up. This way they get used to reading longer ayahs.

## Part 3:

Students start reading various Surahs from Juz 'Amma and Juz Tabarak. Main target is fluency here. There shouldn't be any mistakes in makhaarij and long and short vowels at this stage.

**Minimum 3 or 4 words should be recited in one breath without repetition of letters before moving onto the next Ayat.**

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تمرین حصص Part 1  
Sample

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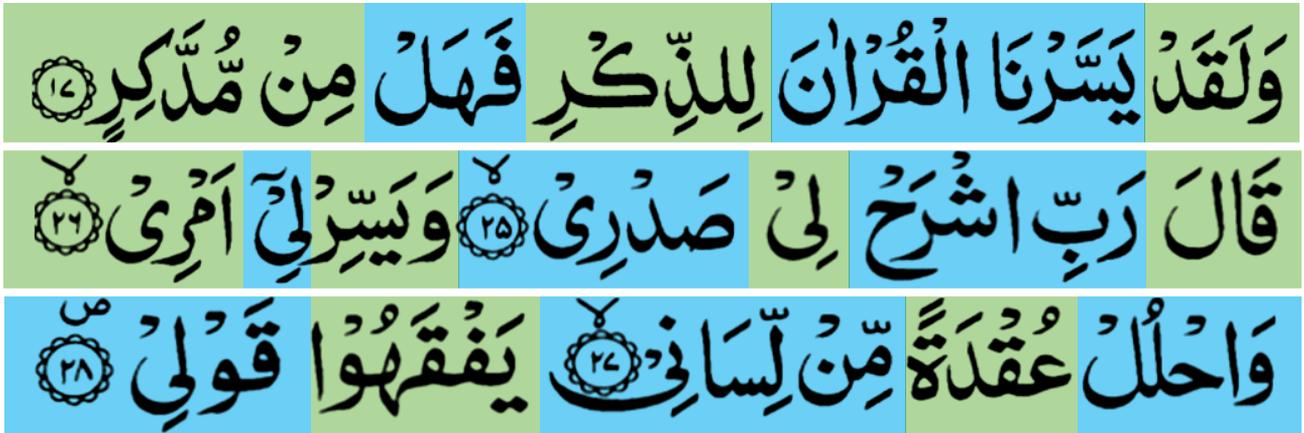
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## بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



e	o	g	o	p	o
Start date:					
Finish date:					

Homework Check							
Date	mon	tue	wed	thu	fri	sat	sun
Mins spent							
Sign of parent							

# بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ۝ الرَّحْمَنِ الرَّحِيمِ ۝

مَلِكِ يَوْمِ الدِّينِ ۝ إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ ۝

اهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ ۝ صِرَاطَ الَّذِينَ أَنْعَمْتَ

عَلَيْهِمْ ۝ غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ ۝

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إِذَا زُلْزِلَتِ الْأَرْضُ زُلْزَالَهَا ۝ وَأَخْرَجَتِ الْأَرْضُ

أَثْقَالَهَا ۝ وَقَالَ الْإِنْسَانُ مَا لَهَا ۝ يَوْمَئِذٍ تُحَدِّثُ

أَخْبَارَهَا ۝ بَانَ رَبِّكَ أَوْحَىٰ لَهَا ۝ يَوْمَئِذٍ يَصْدُرُ النَّاسُ

أُسْتَاتًا ۝ لِيُرَوْا أَعْمَالَهُمْ ۝ فَمَنْ يَعْمَلْ مِثْقَالَ ذَرَّةٍ

خَيْرًا يَرَهُ ۝ وَمَنْ يَعْمَلْ مِثْقَالَ ذَرَّةٍ شَرًّا يَرَهُ ۝



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# بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

وَالْعُدَيْتِ صُبْحًا ۝۱ فَالْمُورِيَّتِ قَدْحًا ۝۲ فَالْبُغَيْرِيَّتِ  
صُبْحًا ۝۳ فَاشْرَنَ بِهِ نَقْعًا ۝۴ فَوَسَطْنَ بِهِ جَمْعًا ۝۵  
إِنَّ الْإِنْسَانَ لِرَبِّهِ لَكَنُودٌ ۝۶ وَإِنَّهُ عَلَى  
ذَلِكَ لَشَهِيدٌ ۝۷ وَإِنَّهُ لِحُبِّ الْخَيْرِ لَشَدِيدٌ ۝۸  
أَفَلَا يَعْلَمُ إِذَا بُعْثِرَ مَا فِي الْقُبُورِ ۝۹ وَحُصِّلَ  
مَا فِي الصُّدُورِ ۝۱۰ إِنَّ رَبَّهُم بِهِمْ يَوْمَئِذٍ  
لَّخَبِيرٌ ۝۱۱



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# بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

الْقَارِعَةُ ۙ مَا الْقَارِعَةُ ۚ وَمَا أَدْرَاكَ مَا الْقَارِعَةُ ۗ  
يَوْمَ يَكُونُ النَّاسُ كَالْفَرَاشِ الْمَبْثُوثِ ۚ وَتَكُونُ  
الْجِبَالُ كَالْعِهْنِ الْمَنْفُوشِ ۗ فَأَمَّا مَنْ ثَقُلَتْ مَوَازِينُهُ ۖ  
فَهُوَ فِي عِيشَةٍ رَّاضِيَةٍ ۗ وَأَمَّا مَنْ خَفَّتْ مَوَازِينُهُ ۖ  
فَأُمُّهُ هَاوِيَةٌ ۗ وَمَا أَدْرَاكَ مَا هِيَ ۗ نَارُ حَامِيَةٍ ۗ

## Sample



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# بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

أَلْهِكُمْ التَّكَاثُرُ ۝۱ حَتَّىٰ زُرْتُمُ الْمَقَابِرَ ۝۲ كَلَّا سَوْفَ  
تَعْلَمُونَ ۝۳ ثُمَّ كَلَّا سَوْفَ تَعْلَمُونَ ۝۴ كَلَّا لَوْ تَعْلَمُونَ  
عِلْمَ الْيَقِينِ ۝۵ لَتَرُونَ الْجَحِيمَ ۝۶ ثُمَّ لَتَرُونَهَا  
عَيْنَ الْيَقِينِ ۝۷ ثُمَّ لَتُسْأَلُنَّ يَوْمَئِذٍ عَنِ النَّعِيمِ ۝۸

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“And recite the Quran carefully with tardeel.”

Allah (swt) has bestowed countless blessings on this ummah. One of the greatest of these blessings is, without doubt, the Book of Allah (swt), the Quran. Since it is His book, He requires from us that we recite the Quran in the same beautiful way in which it was revealed.

For this purpose, we at Hafs have developed a special course which aims to teach the recitation of the Quran in the most efficient manner.

Previously, we looked at the essential tools of recitation. Now we must move further and start using these tools to build our solid foundation.

Qawaid Hafs Level 2 focuses on fluency. After learning the huroof and harakaat we must now use this knowledge to read Arabic words fluently. Starting with smaller words, students will progress onto longer verses while learning the proper manner of joining letters and words. Therefore, the purpose of Level 2 is to apply the knowledge of huroof and harakaat to such a degree that students reach fluency in their reading.

This book has been designed to be user friendly and easily accessible. It is expected that students will do most of the work. The teacher is a guide and not someone who will give everything away. Some parts of this book may be challenging. But when a student faces the challenge and attempts to overcome it then this will pave the way towards higher studies.

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