

**READ AND RISE**



# PROSPECTUS

**INDEPENDENT ISLAMIC SECONDARY SCHOOL FOR BOYS**

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**“O my Lord!  
Increase me in  
my knowledge!”**

**QUR'AN 20:114**

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**“Those who are truly  
conscious of Allah among  
His servants are the people of  
knowledge.”**

**SURAH FATIR 28:35**

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**“O Allah!  
I ask You  
for knowledge  
that is of benefit”**

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## Welcome from the Principal

Al-Salamu Alaykum Wa-Rahmatullahi Wa-Barakatuh

All praise belongs to Allah, the Lord of the universe. May peace and blessings be upon Muhammad (PBUH) and all those who followed him on the path of righteousness.

“Read in the name of your Lord Who created: [He] Created man out of a mere clot of congealed blood. Read and your Lord is the Most Generous, Who taught by [means of] the pen. Taught man what that which he did not know.” (Surah Alaq 96: 1-5)

Education is evidently one of the most distinctive features of Islam. For Muslims, the key realisation that comes out of education is Allah consciousness, which in turn is the mark of nobility.

Prophet Muhammad in his timeless final sermon proclaimed:  
“O people. Your Lord is One. And your father is one. You are all from Adam. And Adam is from dust. The most noble among you according to Allah is the one who is most Allah conscious. An Arab has no superiority over a non-Arab except through Allah consciousness.”

Based on this beautiful Prophetic teaching, we at Hafs Academy aim to provide an outstanding level of education in all subjects.

For too long, we have witnessed a stark gap between ‘mainstream’ education and Islamic education; where if you excel in one you compromise on the other. But do we really need to choose one over the other? Is there a robust system that provides the best of both curriculums?

At Hafs Academy, we believe that our Islamic Studies Program coupled with the National Curriculum capably fills that important gap in education. By providing this service through our meticulous timetable, we are opening up for our students a vast array of opportunities as well as allowing them to enjoy a work life balance so that the experience is both enriching and refreshing.

With this in mind, we aim to produce, through our delivery of both National Curriculum and Islamic Curriculums, students who will be empowered, open-minded and equipped to face the challenges of modern day living.

We are confident that our students will hold opinions backed by critical thinking while understanding sensitivities related to it. They will be able to contextualise and apply Qur'anic and Prophetic teachings (Qur'an & Sunnah) and seamlessly marry this with British Values.

We pray that Allah gives us success in our pursuit to raise the level of education in Britain and we thank all those who are supporting us in our endeavour.

**Muhammad Najmul Alam**

Principal of Hafs Academy

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## Welcome from the Trustees

Al-Salamu Alaykum Wa-Rahmatullahi Wa-Barakatuh

We begin by praising Allah the Most Merciful, for allowing us to establish Hafs Academy, the first Islamic secondary school in Newham.

In the current climate, the need for Islamic schools is absolutely essential. However, the challenges to keep these schools running have intensified.

Through Islamic schools, we as a community can prepare our children to face the challenges of contemporary society, safeguard the faith of our children and shape them to become better Muslims and better citizens.

Our priority is to provide our children authentic Islamic education without making compromising in the national curriculum subjects.

Our staff are those who have studied in the UK and are fully qualified and/or experienced to provide our students with a wholesome and unique learning experience that will benefit them in school and beyond.

We request everyone reading this to make Duas for the success of Hafs Academy and to kindly support us so we could make Hafs an exemplary school for our future generations.

Thank You

**Trustees**

## Our vision and values

At Hafs Academy, we truly believe in our vision: 'read and rise'. All staff are passionate about providing our students with an enriching, academically ambitious and a fulfilling experience which creates a wealth of opportunities and prepares young people to be talented, confident and successful.

The commitment to learning at our school is demonstrated by students eager to attend, who make significant progress and who play a dynamic role in their learning and school life.



## Islamic Studies Curriculum

### Islamic Studies Programme

The Islamic Studies Programme is a Level 1/ 2 programme (equivalent to UK GCSE level) in Islamic Law (Shariah/Fiqh), Islamic Theology (Usul al-Din/Aqidah), Islamic History (Tarikh) and Arabic Language. The programme consists of the study of the following subjects in a thematic manner: Aqidah (why worship Allah), Fiqh (how to worship Allah), Sirah & Tarikh (who worshiped Allah) and Nahw & Sarf (Arabic grammar and etymology).

### Key Programme Aims:

The Hafsa Islamic Studies Programme enables students to:

- study the basic tenets of Islam (such as the articles of faith), the rules of worship (such as the five pillars) and an in depth look at Islamic history (such as Tarikh)
- enhance their acquaintance with Islam by referring them to its traditions, laws, writings and practices
- live up to the ethical values articulated in the Qur'an and transmitted from the Prophet (pbuh)
- respond to contemporary issues from an Islamic perspective (such as the status of women, racism, freedom of speech, extremism, Islamophobia, etc.).
- develop mutual respect and contribute positively to create an open and tolerant atmosphere.

The overall aim of the curriculum is to produce students who are critical thinkers and independent learners; students who are confident to face the challenges of modern life, such that they become proactive members of the UK.

In addition, the programme will serve as an access course to higher education, such as enrolling on an Alimyyah (undergraduate level) programme.

## Islamic Studies in the school curriculum

Islamic Studies is a non-statutory subject of the school curriculum of independent schools. Academies and madrasahs are generally required to make provision for the teaching of Islamic Studies to all pupils on the school roll. Alongside the subject's contribution to pupils' mental, cognitive and linguistic development, Islamic Studies offers distinctive opportunities to promote pupils' spiritual, moral, social and cultural development (SMSC). Islamic Studies lessons offer a structured and safe space during curriculum time for reflection, discussion, dialogue and debate. Lessons should also allow for timely and sensitive response to be made to unforeseen events of a religious, moral or philosophical nature, whether local, national or global.



## Purpose of our Islamic Studies Curriculum

The purpose of the Islamic Studies Program at Hafs Academy is to promote universal values, such as encouraging a balanced outlook, mutual respect and tolerance for those of different faiths and beliefs.

We believe that Islam encourages its adherents to pursue a high level of personal, social, moral and spiritual excellence.

Furthermore, Islam's contribution to education as well as other aspects of peoples' lives can be amply seen in its rich heritage. For centuries, Muslims have successfully created diverse communities in which people have used their individual liberty to live in harmony with their neighbours as well as having the stimulus to pursue their goals in whatever field they choose.

For this reason, it is the belief of Hafs Academy that Islamic Studies plays a crucial role in establishing peace and harmony to the individual as well as the society. However, in order to achieve this, one must approach Islam holistically and objectively.

To this end, Hafs Academy has endeavoured to create a complete syllabus with special focus on the morals and etiquettes of Islam.

Our Islamic Curriculum consists of the following subjects:

1. Fiqh
2. Aqidah
3. Sirah & Tarikh
4. Arabic Language
5. Tarbiah



## Confidence and support

At Hafs Academy, each student has a form tutor who maintains regular contact and provides help and guidance to every student such as pastoral care, spiritual guidance; balancing between deen and dunyah, anger management help, stress management help and much more.

Hafs Academy has been providing various services to the youth including health awareness, counselling service to the youth, educating youngsters on drugs-related issues & knife crime awareness, providing tuition for GCSE subjects, sports events, developing understanding, promoting tolerance and enhancing mutual respect amongst all races and religions.

### **Imam and Mu'addhin**

We train our students to become Imams from year 10; they deliver the Aadhaan and Iqaamah, lead the daily prayers, deliver the Friday sermon and lead Jumu'ah Salah. The purpose of this training is to equip them with the knowledge and confidence to lead congregational prayers when they go to college and beyond. This helps them build leadership skills, confidence, public speaking and so on.

### **Jumu'ah & Taraweeh prayers**

Many of our students who have completed Hifz lead the Taraweeh prayers in various mosques during Ramadhan.



Student delivering Jumu'ah sermon and leading Jumu'ah Prayer

## National Curriculum Programme

### **National Curriculum Framework**

The curriculum is carefully designed and organised so that all students can produce high standards of work and realise their potential, irrespective of their ability. Students are organised into carefully balanced, mixed ability tutor groups, as far as possible. Students are sometimes taught in these groups but in some subjects students may be banded according to ability and are often taught in smaller groups. Students often work in pairs, small groups or on individual tasks which encourage them to share ideas and listen to others.

In years 10 and 11, students are rearranged into option groups in preparation for GCSE subjects. Tutors are responsible for the general supervision and care of students in their tutor group. They are involved in monitoring student academic progress (through Day Sheets and Student Planners) as well as attendance and punctuality.



## National Curriculum Subjects

### We teach a range of subjects:

- Maths
- English Language
- English Literature
- Double Science
- History
- Geography
- ICT
- Religious Education (RE)
- PSHEE
- Physical Education (PE)
- Careers Education Information Advice and Guidance (CEIAG)
- Art and Citizenship.



## Key Framework Aims

Hafs Academy offers an intellectually rigorous academic programme that includes traditional approaches and 'hard' subjects, yet is also exciting and embraces worthwhile innovation.

Our ambition for our pupils is for them not only to gain a thorough mastery of the curriculum, but we also seek to cultivate in them effective habits of independent learning and of deep academic curiosity.

Our aim is that, by the time they leave our school, Hafs Academy pupils will be ambitious thinkers, possessing a substantial measure of intellectual poise. They will be young individuals who are confident, able and responsible. Moreover, they will be equipped to flourish at their chosen universities, to excel in interesting and rewarding careers, and to thrive in life generally.



## Hifz Programme

### **Programme Overview**

Hafs Academy has designed a robust Hifz programme that allows students to complete the memorisation of the entire Qur'an by the time they sit for their GCSEs. Students also have the option to stretch themselves with the option of completing their memorisation by year 9.

### Purpose of our Hifz Programme

The purpose of the hifz programme is to give every student the opportunity to develop such qualities that will enable them to memorise the Qur'an.

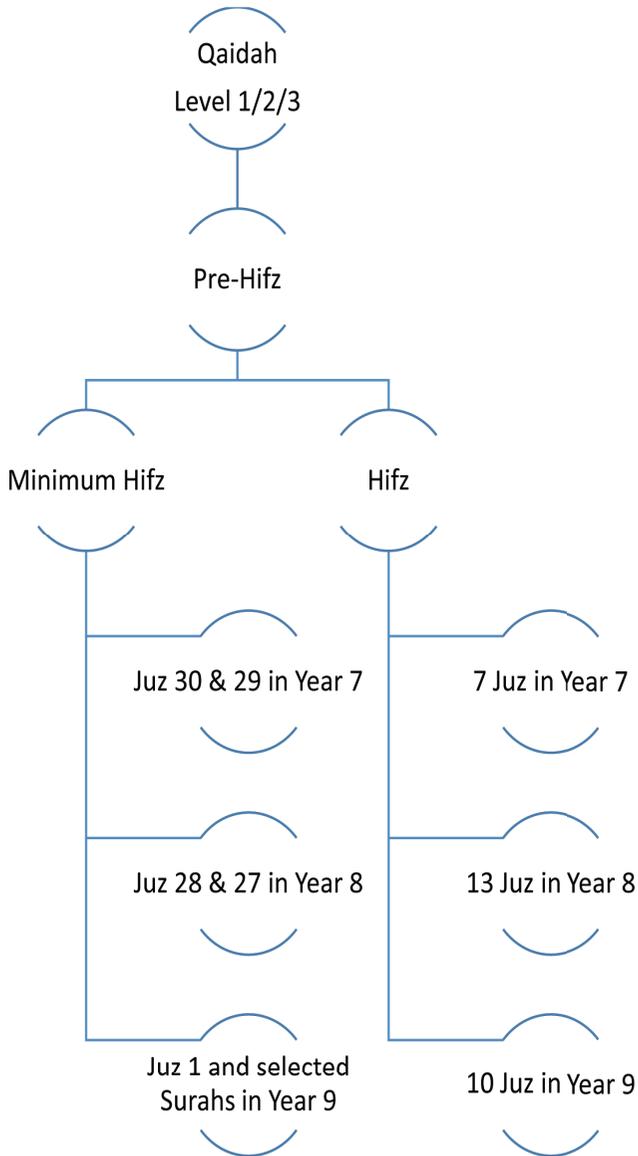
At Hafs Academy, we recognise that not every student will be able to complete the memorisation within secondary school life. This is why we have designed our Hifz programme in such a way that it caters for students of varying abilities.

Whether a student is placed on the full Hifz programme or on minimum Hifz, all students must go through a rigorous three-level programme known as Qaidah to Qur'an as well as the pre-hifz process. This ensures that our students will be able to read the Qur'an with a good level of tajwid no matter what their level is.



Students have been awarded with certificates for completing the memorisation of the entire Qur'an.

## Hifz pathfinder



After completing the Hifz or non/Hifz programmes along with GCSEs, our students are recommended to complete the Qur'an Ijazah course. Please see page 25 for details.

## School Day

The school day is specifically designed to enable students to maximise their learning and enjoyment in school life.

Students are welcomed every morning by our team of mentors (hifz teachers) as they settle in and begin the day with recitation of the Qur'an. The Hifz students start their day at 7:30 am and continue their Hifz till 10:00 am.

Lessons are 50 minutes long and throughout the day students have regular break times where they can get involved in activities such as table tennis and pool, or simply sit in the hub and talk to their peers.

Each year group has a specifically designed curriculum and their school day is tailored to provide them with everything they need in order to prepare for their future.

### **Lunch**

All students should bring healthy packed lunches. The School does not allow students to eat out. However, we have a snacks shop where light snacks are available and we do provide lunches from carefully selected halal caterers if requested by parents.



## Enriching the curriculum

### **Teaching, learning & Parent Partnership**

At Hafs Academy, we understand that an inspiring learning and teaching programme is essential, and our staff take pride in creating engaging and exciting lessons to ensure each child achieves their full potential.

We regard education as a partnership between the school and the student's home. Both elements are required if children are to be nurtured physically, academically and spiritually. We expect parents to uphold and maintain such values at home. Through this partnership we will be able to provide our children with the support and care that they require.

We recognise the importance of home-school communication and offer opportunities to discuss progress across individual subjects twice throughout the academic year during parents' meeting.

### **Discipline & Reward**

Hafs Academy will also recognise the good behaviour and positive actions of students. Good behaviour will be noted by verbal praises, award of certificates, dozo point and positive feedback to parents.

Behaviour Management – Rewards, Discipline and Sanctions Teachers promote good behaviour through rewarding pupils for their good behaviour, work etc. Rewards include:

- Certificates (attendance/punctuality/work)
- Verbal praise
- Presentation of work
- Commendations (noted in diary)
- Letters/text to parents
- Special monetary or other prizes

## School Policies and Procedures

The school has written policies and procedures for all its operations as an educational institute. The policies and procedures can be obtained from the office and the school website.

Some of the policies are listed below:

- Curriculum Policy
- Admissions Policy
- Behaviour and discipline Policy
- Anti Bullying Policy
- Assessment Policy
- Health & Safety Policy
- Complaints Policy
- First Aid Policy
- Islamic Ethos Policy
- Staff Recruitment Policy
- SEN Policy
- Safeguarding and Child Protection Policy
- Staff Discipline, Conduct and Grievance Policy



Promoting wellbeing  
Extra-curricular Activities



## Hafs Publications

### The Qur'an series

Our Qaidah to Qur'an books is a three-level course designed to make the transition from basic reading to fluent reading in a quick yet thorough process.

Level	Objective
<b>One</b>	<ol style="list-style-type: none"><li>1. Correct pronunciation of the huroof (letters of the Arabic alphabet).</li><li>2. Recognition of harakaat (harakaat refers to fathah, dammah, kasrah, double fathah, double dammah, double kasrah, long vowels, sukoon and shaddah.)</li></ol>
<b>Two</b>	<ol style="list-style-type: none"><li>1. To attain fluency in the application of the harakat.</li></ol>
<b>Three</b>	<ol style="list-style-type: none"><li>1. To learn the rules of tajwid and to be able to confidently recite the Qur'an with tajwid.</li></ol>



## Islamic Studies Series



## Qur'an Ijazah Programme

This programme will not only improve the understanding and application of tajwid, but it will also give our students an uninterrupted link to recite and teach the Qur'an.

The primary focus will be to complete the reading of the Qur'an with a teacher according to the recitation of Hafs 'an 'Asim. Thereafter, students will have the option of furthering their studies through reading the other variant recitations.



Al Qari, Al Muqri, Sheikh Bashir Ahmad Siddiq has over 50 years of service to Tajwid and Qira'at in al Masjid al Nabawi. He has studied with many well-known reciters of the Qur'an including Sheikh Mahmoud Khalil al-Husary, Sheikh Qari Fath Muhammad and the late Sheikhul Qurra' of Madina Sheikh Hassan ibn Ibrahim al-Shaa'ir, who had one of the highest chains of transmission in Qira'at, Sheikh Bashir received Ijazah from all the mentioned Qurra'. The sheikh has authored many books in Tajwid & Qira'at, amongst his publications is a detailed book on the narration of Imam Warsh.

He is the teacher of many prominent Imams of the Haramain including Sheikh Ali Jaabir, Sheikh Husain Aal Sheikh and the current Imam of the Prophet's Masjid in Madina, Sheikh Abdul Muhsin al Qasim.

Since the Sheikh is an expert in Qira'at and Tajwid, Hafs Academy has requested the Sheikh to train the staff and Alhamdulillah for the past 5 years, Hafs Academy has been hosting the Sheikh and many male and female Qur'an reciters have been blessed to recite to him and receive Ijazah.

He is pictured above awarding his students for attaining their Ijazah.

## Hafs Evening Maktab

At Hafs Academy, we endeavour to equip our students with the necessary skills and tools to become strong, independent minded individuals. Individuals who have the nurturing and the passion to become future leaders of the community.

Hafs Academy has designed and tailored its syllabus as well as the curriculum to make it more relevant. This specialised syllabus stimulates the young minds to make them more receptive through various teaching methods.

Our Maktab teaching staff have experience in teaching children and engaging them towards learning and helping them to progress mentally as well as spiritually.

Hafs Academy runs an evening Maktab for children aged 5 till 16.

## Alimiyyah Programme

The Alimiyyah programme is an undergraduate level course which gives students a deep understanding of the core Islamic subjects such as Arabic language, tafsir (Qur'anic exegesis), Islamic law and theology.

In several institutes in the UK, this programme is offered as a seven-year course. At Hafs Academy, however, our students would have already completed the access course to Alimiyyah whilst in secondary school which will allow them to complete the Alimiyyah programme in five years.

## Support our mission (By donating)

Hafs Academy is an independent school and does not receive any funding from the government. Therefore, in order to improve the current services and to develop the future projects, we need our community to come on board this journey with us and to provide us with the support needed for this ambitious project to blossom and bear fruit.

Already we have seen our students complete the Hifz programme and go on to lead the taraweeh salah as well as getting admittance into notable colleges to further their studies, such as Brampton Manor Sixth Form and Ilford County High Sixth Form.

**By investing some of our earnings towards this noble cause, we will ultimately be the source for light and guidance for generations to come.**

- Hifz programme
- Islamic education
- Alimiyyah programme
- Qur'an Ijazah programme
- Hafs publication

**£20  
A  
MONTH**

## Let us become a part of this sacred legacy

*The Prophet "When a man dies, all of his deeds come to an end except for three things: Sadaqah Jariyah (an endless charity), knowledge which is beneficial, or a virtuous child who prays for him."*



## Thank you

We greatly appreciate all support from all our well-wishers in all forms, whether it's teaching, monetary, donation of goods or voluntary work. We have achieved many things in the past few years with your support and Duah. Look forward to your continuous support. Be a part of that journey.

### **By fundraising (leave a legacy behind)**

**Fundraise for Hafs Academy through our fundraising page on JustGiving.**

If you would like to donate please email at **donate@hafsacademy.org.uk**

### Online Bank Transfer:

**Hafs Academy**

**Barclays Bank**

**Sort Code: 20-67-90**

**Account No: 33169472**

**Cheque:** Please make all cheques payable to '**Hafs Academy**'.

If you are sending the cheque via post, please send it to:

Hafs Academy  
26 Maryland Road  
Stratford  
London E15 1JW

### **In Person**

If you wish to donate in person, please feel free to come in to the Academy during normal office hours.

### **Standing Order**

Standing order forms can be found on the school website.

### **Voluntary Work**

If you would like to volunteer please **email Maulana Ahmad at: m.ahmad@hafsacademy.org.uk**

## By Volunteering

Hafs Academy has organised a number of community events and activities such as Family Fun days, community iftars as well as Community Open days.

Look out for opportunities to volunteer at one of our future events.



## School Hours, Holidays & Fees

### **SCHOOL HOURS**

Monday to Thursday 7.30 am to 4 pm

Friday 7:30am to 2:50pm

### **HOLIDAYS**

Hafs Academy school holidays are in line with Newham state school holidays (mostly).

We will notify you in writing of holidays in advance. They will normally fall in line with the Islamic calendar (Eid, Ramadan, etc).

### **SCHOOL FEE**

#### **Registration Fee & Regular monthly fee**

Please enquire for details. Fees are subject to change.

Payable first weekend of every month.

**Important notice:** Fees must be paid in advance. Please pay promptly for convenience of everybody concerned. You can pay in cash, cheque or by setting up a Standing Order. Please make all cheques payable to 'Hafs Academy.'

**READ AND RISE**



**A BETTER WAY TO EDUCATE**

**HAFS ACADEMY TRUST**

Registered Charity Number 1145330

DfE number: 316/6002

[www.hafsacademy.org](http://www.hafsacademy.org)