

Preventing and Protecting Pupils from Violent Extremism

1. Introduction

The school recognises that it has a duty of care towards its pupils and that safeguarding against extreme radicalisation (Keeping children safe in education Sept 2016 – Page 15) that may leave them vulnerable to violent extremism is one of those duties.

What is Prevent?

The Government's National Prevent strategy aim is to:

Stop people from becoming terrorists or supporting terrorism

This is supported by three specific objectives:

- Respond to the ideological challenge of terrorism and the threat we face from those who promote it
- Prevent people from being drawn into terrorism and ensure they are given appropriate advice and support (individuals)
- Work with a wide range of sectors and institutions (including education, faith health and criminal) where there are risks of radicalization which needs to be addressed (institution)

This policy aims to:

A. Make it clear that:

- Violent extremism is not part of the Islamic faith
- There is no place for extremists in the school including expression of extremist views, vocal or active, which are opposed to fundamental British values

B. Protect all pupils from harm and to ensure that they are taught in a way that is consistent with the law and the British values of tolerance, democracy and liberty.

C. Address both Awareness of Prevent and the risks it is intended to.

D. Enable pupils to explore issues like terrorism and the use of violence in a considered and informed way.

E. Facilitate understanding of wider issues within the context of learning about the values on which our society is founded and our system of democratic government.

- F.** Make pupils aware about extreme views and about those who hold them and why these are Islamically wrong.

This policy describes the activities that the School will undertake in order to ensure that pupils attending the school are safe guarded against being influenced by those who hold violent and extreme views:

- Teach material which emphasises the strengths, weaknesses and of democracy in contrast to other forms of government in other countries and how democracy works in Britain.
- Ensure that all pupils within the school have a voice that is listened to, for example by having democratic processes such as the school council whose members are voted in by the pupils;
- Organise visits to local councils, Parliament and places of worship of other faiths, and encourage contacts with those of other faiths, in political or local office;
- Use opportunities such as general or local elections to hold whole school mock elections whereby pupils can learn how to argue and defend points of view.
- Use teaching resources from a wide variety of sources to help pupils to understand a range of faiths, and beliefs or no faith such as atheism and humanism.’
- Work with the local Prevent team to provide adequate awareness training for staff, pupils and parents. (See Appendix 1)

2. Staff

The school will:

- Strictly apply its safer recruitment procedures which include DBS checks and references which are in light with ‘Keeping children safe in Education July 2015’
- Ensure that teachers do not use teaching materials which may encourage intolerance
- Ensure pupils are not actively encouraged by teachers or visitors to the school to support extremist views of any form.
- Provide regular staff training, including newly appointed staff when undergoing induction on the practice of this policy within the school
- Regularly monitor staff conduct and where necessary, i.e. in extreme cases where it is felt that the staff is a cause for concern, the school will contact the relevant authorities (central Prevent Team, local Police enforcement, etc) for advice on the matter.

3. Overview

The School will achieve the aims of this policy through a variety of activities throughout the lifetime of the secondary school (below is a small sample of activities which among others can take place in school)

When	Activity Details	Where	Monitored By
Throughout the school life	Teach Islamic values of: <ul style="list-style-type: none"> • Forgiveness • Helpfulness • Neighbourliness • Tolerance • Respect 	Across the Curriculum	<ul style="list-style-type: none"> • SMT • Islamic Coordinator • Subject Teachers • Visitors and Speakers
Throughout the school life	Teach about the Prophet (SAW) love for all humankind giving specific authentic: <ul style="list-style-type: none"> • Examples of Qur’anic Text • Examples of Hadith • Examples from the life Sahabas (ra) 	Across the Curriculum PSHEE Assemblies	<ul style="list-style-type: none"> • SMT
	Engagement with other faith groups	Interfaith Week / Programme Visits to places of worship and school twinning with schools from other faiths	<ul style="list-style-type: none"> • SMT
	Teaching of British values	Citizenship School activities school council and annual mock general election	<ul style="list-style-type: none"> • Trustees • SMT • MMT
	Workshop in PSHEE involving Local Prevent unit	Islamic Studies Teacher Citizenship Subject Teacher	<ul style="list-style-type: none"> • SMT • MMT
	Project <ul style="list-style-type: none"> • Fund Raising –to instil culture of caring for others • Cross-Curricular Annual Day- to appreciate others’ cultures • Living Islam–increase awareness and remove misconceptions • Feed the homeless • Sponsor orphans across the world 	<ul style="list-style-type: none"> • Various days at school • Summer term • Working with Islamic Relief, 10 orphans are sponsored 	<ul style="list-style-type: none"> • SMT • Islamic Coordinator

If it is found, in any of these or any other school activities that any pupils or groups of pupils agree with the radical narrative then special intervention programmes will be put into place. This will include one-to-one mentoring and additional religious literacy to counter the radical and violent extremist narrative.

There will be regular monitoring of the pupil and where necessary, i.e. in extreme cases where it is felt that the pupil(s) is highly vulnerable:

- The school will inform the Trustees and the parents of the pupils
- The relevant authorities (central Prevent Team, local Police enforcement) maybe contacted for advice/action should the need arise.

Teacher trainings –

As of September 2015 all staff will be made aware of governments Prevent strategy and a number of staff will be trained through Channels CPD module, “Channel general awareness module” by College of Policing.

Links with local prevent officer.

Hafs Academy has built a strong partnership with Met Police’s SO15 Prevent Officer.

Sarah Scannell – Police Constable
SO15 – Prevent Engagement Officer
Specialist Operations

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Further information is available on page 15 – 17 of KCSIE September 2016.

NB. Currently a consultation in being considered for 2017.

<https://www.gov.uk/government/news/ofsted-seeking-views-on-improved-approach-to-short-inspections>

The above is also applicable to all staff members